



## Safety guidelines

The nature of the growth, reproductive capacity and biochemistry of many micro-organisms makes them of great economic, social and medical importance. The fundamental rules of personal, public and domestic hygiene rely on an understanding of the characteristics of these organisms. Micro-organisms possess many obliging features that make them ideal subjects for safe practical exercises in schools. Unlike many organisms, they do not necessarily have to be maintained over long periods and do not have to be fed and watered at weekends! Staff in schools and colleges should be in no doubt of the considerable educational value of thoughtful, practical microbiological work and of the need for every pupil to possess a basic knowledge of the biology of these organisms.

### Levels of work

Work in microbiology and biotechnology in schools is categorised into three levels which are described in outline below. Although appropriate for use in schools, these levels are not the same as 'levels of containment' used by professional microbiologists. Further detailed guidance for each is provided below.

● **Level 1 (L1):** work with organisms which have little, if any, known risk and which can be

carried out by teachers with no specialist training. The organisms will be observed in the closed containers in which they were grown.

● **Level 2 (L2):** work where there may be some risks of growing harmful microbes but these are minimised by a careful choice of organisms or sources of organisms and by culturing in closed containers which are taped before examination and remain unopened unless the cultures within have been killed.

Once a culture, prepared by pupils, has been grown, sub-culturing or transfer of organisms from one medium to another is not normally done. L2 work may be carried out with pupils between the ages of 11 and 16 years (KS 3&4) and by science teachers who may require training and some supervision, which can be provided through a short in-service course or in school by a knowledgeable biology teacher.

● **Level 3 (L3):** work where cultures of known fungi and bacteria are regularly sub-cultured or transferred. This work is normally confined to students over the age of 16 and institutions where facilities are appropriate. Teachers should be thoroughly trained and skilled in aseptic technique. This is a higher level of training than required for L2 work. Non-specialist teachers should not carry out or supervise this work.

### General safety considerations

A significant risk associated with work in microbiology or biotechnology is the generation of microbial aerosols, where fine droplets of water containing cells and/or spores of microbes are released into the air. Aerosols can be formed whenever liquid surfaces are broken or material is crushed or ground. The particles are so small that they are easily carried by air currents and can be inhaled into the lungs. Many of the safety measures detailed below are designed to minimise the risk of aerosol formation.

Although microbiology and biotechnology are considered separately in the following sections, they share many safety requirements. However, a major difference is one of scale with a corresponding increase of risk with larger volumes of micro-organisms. Some additional precautions for biotechnology are described.

Before work with microbes is started, pupils should wash their hands with soap and water (except for L 2 & 3 work investigating microbes on unwashed hands) and cover any cuts with waterproof plasters. Hands should also always be washed after working with microbes.

## Microbiology

Source of hazard(s)	Guidance
<b>Organisms</b>	<p>L1 Limited to algae, yeasts, moulds and bacteria used for culinary purposes, some moulds and commonly-occurring bacteria where they grow naturally on decaying vegetable material.</p> <p>L2 Care in the choice of suitable cultures (see MISAC Factsheet Safe Micro-organisms) must be taken by obtaining them from recognised specialist suppliers which would include culture collections and, for live yeast, reputable bakers and health food shops. Where possible, organisms with unusual growth requirements, e.g., high salt, low pH, low temperature, should be chosen but these may not grow well on standard media. Organisms may be cultured from the environment but not from environments which are likely to contain harmful organisms, for example, lavatory seats or body surfaces other than fingers or hands. Containers of such cultures, once they have been incubated, must then be sealed before examination.</p> <p>L3 Known cultures from reputable specialist suppliers. Organisms may be cultured from the environment or from body surfaces if the work is appropriate to the course and if cultures</p>

Source of hazard(s)	Guidance
<b>Organisms (cont.)</b>	<p>are not opened by students.</p> <p>Teachers wishing to use organisms at L2 and L3, not listed as minimum risk, must have had suitable training in microbiological techniques and should consult an appropriate advisory body; such as MISAC. Proficiency in aseptic technique and the ability to recognise when a culture has or has not become contaminated are key skills in minimising risk as well as providing reasonable certainty that the intended organism is the one that is being studied.</p>
<b>Culture media</b>	<p>L1 Organisms can only be cultured on the substances on which they grow naturally, for example, bread, fruit, vegetables, milk, cheese, yoghurt, hay or grass and other plants, in the case of rusts and mildews.</p> <p>L2 Agar-based culture media generally with a simple nutrient base, low pH or high salinity, but not those which select for organisms which are potentially pathogenic to humans, for example, blood agar, MacConkey's agar, dung or faecal agar. Similar restrictions apply to broth media.</p> <p>L3 As for L2, unless strict precautions are taken to prevent any release of microbes.</p>
<b>Storage of organisms and media</b>	<p>It is unwise to maintain bacteria and fungi for long periods, in case they become contaminated, except perhaps for some work at L3. Such organisms should be subcultured and checked for purity every 3 months or so but only if aseptic technique can be guaranteed. Mixed cultures of protozoa from reputable suppliers can be maintained indefinitely without risk. Cultures, other than those requiring light for their growth and survival, are best stored in the dark at 10-15°C. If it is impossible to achieve a constant, cool temperature, a refrigerator may be used but never one in which human foodstuffs are kept. Media should be stored as dry powder or tablets. Once sterilised, media can be stored for several months in tightly-sealed, screw-topped bottles away from direct sunlight.</p>
<b>Contamination of teachers, pupils and students</b>	<p>Before beginning practical work, hands should be washed with soap and warm water, and all should be washed again after the activities are finished. There must be no hand-to-mouth operations such as chewing, sucking, licking labels or mouth pipetting.</p> <p>L3 Teachers, technicians and students should wear lab coats or aprons which can be relatively easily disinfected (as necessary) and cleaned. Teachers should consider the use of lab coats or aprons for L2 work.</p>
<b>Inoculation of cultures</b>	<p>Inoculation should involve precautions to prevent contamination of the person and work surfaces. It should also avoid the contamination of culture media with unwanted microbes.</p> <p>Media and Petri dishes etc. should either be purchased pre-sterilised or sterilised by the user before agar plates are poured. Media must not be deliberately inoculated with material likely to be sources of human pathogens.</p> <p>L3 For the aseptic transfer of cultures, work surfaces should be swabbed with a suitable disinfectant before and after all operations and sufficient time allowed for disinfection to occur. Arrangements should be made to sterilise inoculating loops and spreaders before and after inoculation, and to provide discard pots for pipettes and syringes. The mouths of all containers, tubes, flasks, McCartney bottles etc, should be flamed after removing caps and before their replacement. Lids of Petri dishes should be opened only just enough to allow the inoculating tool to be introduced and for as little time as possible.</p>
<b>Bench surfaces</b>	<p>For practical work by students, benches should be wiped down with a cloth soaked in a suitable disinfectant, preferably before, but always after practical work, and sufficient time allowed for disinfection to occur.</p>
<b>Incubation</b>	<p>L1 Incubation should be limited to ambient conditions in the classroom. The only exception will be yoghurt making at 43°C, which, by using a starter culture and a special medium, is less likely to encourage unwanted, possibly pathogenic, growths.</p> <p>Yeast cultures generate considerable quantities of carbon dioxide gas. Incubation containers should be plugged with cotton wool, or closed with plastic caps, or fermentation locks, which will allow excess gas to escape.</p> <p>L2/3 The upper limit for general school-based work should be 30°C because in this temperature range, (a) cultures of micro-organisms suitable for school use grow well and (b) although some pathogens can grow on certain culture media, there is unlikely to be a hazard when conducting investigations using material derived from suitable environments, eg, soil, water and appropriate culture media and incubation conditions. Exceptions to this will include yoghurt making (43°C), the culturing of <i>Streptococcus thermophilus</i> (50°C) and <i>Bacillus stearothermophilus</i> (60°C) and debilitated strains of <i>E. coli</i> for work with DNA.</p>

## Source of hazard(s)

## Guidance

### Incubation (cont.)

Agar plates should be incubated inverted to avoid condensation dripping onto cultures. During incubation, the lid of the Petri dish should be taped to the base with two or four small pieces of tape so that the lid cannot be accidentally removed and conditions inside cannot become anaerobic.

Unless cultures are known to be minimum risk, teachers should consider taping incubated dishes closed around their circumference before examination by pupils or students.

### Spills

All spills should be reported to and dealt with by the teacher, who should record all incidents. All spills carry a risk of aerosol formation and procedures for dealing with them must reduce this as far as possible. Spills should be covered with towels or a cloth soaked in a suitable freshly-prepared disinfectant, preferably one that is not appreciably degraded by contact with organic matter or, alternatively, freshly-prepared sodium chlorate(I) (hypochlorite) solution with a concentration preferably greater than 1%, and left for at least 15 minutes. The spill debris should then be swept up using disposable paper towels. Disposable plastic gloves should be worn. Seriously contaminated clothing should be disinfected before laundering. Contaminated skin should be carefully washed with soap and hot water. Lysol and other cresolic disinfectants are caustic and toxic by skin absorption and should not be used. Clear phenolics are suitable but are no longer so readily available to schools in sensible quantities at reasonable prices. MicroSol (Virkon) is a relatively stable alternative.

To prevent breakages and spills, cultures must be centrifuged in capped, plastic tubes.

### Observation of cultures of bacteria and fungi

- L1 Cultures should be viewed in the unopened containers in which they were grown.
- L2 Cultures should be examined by pupils in containers which have been taped closed. If cultures may contain pathogens and there is a risk that students may open them, even though instructed not to do so, it will be prudent for the cultures to be completely sealed with tape before examination. If it is necessary for pupils to open cultures for examination, special precautions may be necessary. Other than for pure, non-pathogenic cultures prepared by teachers or technicians under aseptic conditions, and especially for cultures originating from environmental samples in which pathogens may be present, these must be killed by the teacher or technician as follows. A filter paper is placed in the lid of an inverted agar plate and moistened with 40% methanal solution (formalin). After 24 hours the filter paper is removed. (Take care with methanal: eye protection, gloves and use of a fume cupboard to avoid breathing fumes are necessary).
- L3 Cultures of known and non-pathogenic microbes can be examined using a variety of techniques. Organisms cultured from body surfaces or any environmental source must be examined in unopened containers, or killed before examination as described above.

### Sterilisation and disposal

All cultures must be heated to kill micro-organisms before disposal. This is best done using a pressure cooker or autoclave, in conjunction with autoclavable bags. The caps of all screw-topped bottles must be loosened before cultures and media are sterilised. It is very important that instructions for use of the autoclave are followed in order to achieve and maintain sufficiently high temperatures for a long enough time. Pressure cookers are unlikely to be equipped with appropriate instructions for sterilisation and those for some autoclaves, designed for use with surgical instruments, state that the equipment is unsuitable for sterilising liquid media. Such autoclaves can be used for microbiological preparations but advice on their correct operation should be sought. Teachers and technicians should be trained to follow safe working practices. Seals and safety valves should be checked before each use. Heating autoclaves or pressure cookers with Bunsen burners is not recommended. Rapid cooling and the release of steam to lower the internal pressure quickly to atmospheric pressure is dangerous because it may shatter glassware and/or cause liquid media to boil over. Equipment should be allowed to cool unaided before opening. Further information may be sought from the advisory bodies such as MISAC.

Sterilisation cannot be achieved by the use of chemical disinfectants. If, in exceptional circumstances, chemical disinfection of cultures is contemplated prior to disposal, use a freshly-made solution of a disinfectant that is not degraded when in contact with organic matter (see 'Spills' above). Cultures and equipment must be opened under the surface of the solution and left for at least 12 hours. Again it is essential to follow disinfectant instructions carefully. Chlorate(I) solution is inactivated by large amounts of organic matter, although if a culture might contain viruses this is often the preferred disinfectant.

## Source of hazard(s)

## Guidance

### Sterilisation and disposal (cont.)

Microwave ovens are not suitable for sterilisation of most items, though they are sometimes used for liquefying prepared agar media. Beware of explosions which have occurred when solid medium has blocked the opening of a container.

After sterilisation, solid cultures can be disposed of, in tied autoclave bags or similar, through the refuse system; liquid cultures can be flushed away down the lavatory or the sink with lots of water. Sterilised culture material should not be allowed to accumulate in open or closed waste traps.

Incineration is an acceptable alternative to autoclaving. (Note, however, that polystyrene Petri dishes will generate harmful fumes when incinerated; a purpose-built incinerator with a tall flue should be used.)

Clean glass equipment can be sterilised by dry heat in an oven (165°C for at least 2 hours) or, in the case of wire loops, by heating to red heat in a Bunsen burner flame.

### Radiation

Use to induce mutations in yeasts only; ensure that eyes are protected from UV radiation.

# Biotechnology

## Source of hazard(s)

## Guidance

### Organisms

The level restrictions which apply for microbiology also apply to biotechnology work.

- L1 Particularly suitable organisms include yoghurt bacteria, yeasts such as for the production of wine or bread and some unicellular algae.
- L2 Other than L1 organisms, it is recommended that organisms with unusual growth requirements are used, e.g., high salt, low pH, low temperature. Some examples of minimum risk organisms include *Vibrio natriegens* (*Beneckea natriegens*), *Photobacterium phosphoreum* and *Acetobacter aceti*.

Avoid the large-scale culture of organisms which produce antibiotics, particularly penicillin.

Cultures of organisms should only be obtained from recognised suppliers, including culture collections.

- L3 As for L2.

### Culture media

The solutions generally used in biotechnology work present few problems other than those associated with quantity and the potential for contamination. Scaling up is often a necessary activity in biotechnology but keep quantities to a sensible minimum to make handling easier and reduce the quantities of enzymes, antibiotics etc. which may be generated. All media should be sterilised prior to use. The use of animal dung for investigations of biogas generation is not recommended; use grass clippings inoculated with well-rotted garden compost.

### Incubation/Fermentation

To minimise the risks from contaminating pathogenic organisms, incubation temperatures should be no more than 30°C. However, for yoghurt making, 43°C may be used if hygienic preparation is followed and for work with DNA using K12 strains of *E. coli*, incubation at 37°C is permissible assuming good aseptic technique.

- L2,3 Use of fermenters is limited to these levels.

The generation of large volumes of gas (carbon dioxide or methane) is a risk associated with many fermentations. Vessels must be suitably vented to allow the gas to escape but prevent aerosol formation or the entry of unwanted organisms. In the case of methane, the gas must be kept away from naked flames and electrical equipment which can cause sparks.

Other than for work with yeasts and small-scale biogas generation using plant material, wholly anaerobic fermentations should not be used in schools. Investigations which are partially anaerobic, e.g. setting up a Winogradsky column, may, however, be attempted.

### Contamination

Cultures should be started by inoculation with a significant volume of actively-growing inoculum (for example 20% of total volume). All equipment and materials (other than the inoculum) should be sterilised prior to use.

Source of hazard(s)	Guidance
<b>Spills</b>	Routines for dealing with spills are the same as for microbiology. With fermenters there is the risk of spills of large amounts of liquid culture. All possible steps should be taken to guard against this, for example, by using equipment within a spills tray. In the case of gross spills, unless the organism is known to be safe, the lab should be cleared before attempting to deal with the spill.
<b>Electrical hazards</b>	Keep all electrical leads, especially mains leads, tidy and site electrical equipment so as to minimise the risk of water entering.
<b>Disposal</b>	All cultures should be sterilised before disposal, preferably in an autoclave. If a fermenter cannot be sterilised complete, add a freshly-prepared disinfectant that is not appreciably degraded by contact with organic matter to the culture and leave for sufficient time to enable disinfection to occur before pouring the contents into containers which can be autoclaved.
<b>Enzymes</b>	Handle all enzymes, whether solid or liquid, or cultures which may produce them, with due care. Problems with enzymes increase with quantity as well as variety. Minimise skin contact and use eye protection and disposable gloves for solid or concentrated solutions of lipolytic and proteolytic enzymes. Avoid the release of powders into the air.
<b>Plant growth substances</b>	Often, wrongly, called plant hormones; many are toxic and some may be carcinogenic. Teachers and technicians should handle solids or concentrated solutions with appropriate care. The very low concentrations used in solutions by students present no significant risk.
<b>Animal cell culture</b>	Work with animal tissue culture is not recommended for use in schools. If teachers wish to do such work they should ensure that cultures are obtained from suppliers which can guarantee that their cell lines are pathogen-free.
<b>Practical work with DNA</b>	Practical work with DNA is restricted to that which does not result in the formation of nucleic acid molecules combining genetic material from different species of organism. Acceptable work includes: plasmid transfer (if the plasmid is returned to its natural host), the induction of certain types of plant tumour, the induction of mutations in yeast using UV radiation and the fragmentation of DNA with enzymes, followed by separation of the fragments using electrophoresis. The majority of hazards associated with such work, including those that arise from the construction of DIY equipment (such as electrophoresis apparatus), are with well-known and well-documented chemicals, organisms and procedures for which advice on their safe use is readily available. Risks associated with the genetic material itself are considered to be negligible as long as this is obtained from reputable schools' suppliers. However, this does not apply to materials and kits imported from abroad (especially from the USA), some of which may include substances or procedures that could be illegal in the UK or are not considered safe or appropriate here. This advice supersedes that given in Microbiology: an HMI Guide for Schools and Further Education. It may change with the implementation of the Genetically Modified Organisms (Contained Use Regulations, 2000; see Topic 16 (Working with DNA) for more details.